

BANKURA SAMMILANI COLLEGE
DEPARTMENT OF HISTORY
TEACHING MODULES OF ODD SEMESTER SYLLABUS
SESSION- 2022-2023

CLASS- B.A. (SEMESTER-2) / (PROGRAMME)

COURSE CODE: APHST201C-1B/202C-2B

TITLE OF THE COURSE: HISTORY OF MEDIEVAL INDIA

(1206-1707)

MODULES	TOPICS	MONTHS	TEACHERS
M-I	➤ DELHI SULTANATE- SOURCES, HISTORIOGRAPHY, DYNASTIC RULES, POLICY OF EXPANSION. RATIONING & MARKETING SYSTEM THEORATIC STATE POLICY.		SUDIP BANERJEE
M-II	➤ <u>DISINTEGRATION OF THE DELHI SULTANATE- ADMINISTRATION, MILITARY, IQTA, MONGOL THREATS, TIMUR'S INVATION, BHAKTI SUFISM THE LODIS & THE BATTLE OF PANIPAT</u>		
M-III	➤ <u>PROVINCIAL KINGDOMS- BENGAL, VIJAYANAGAR, BAHAMANI</u>		
M-IV	➤ <u>THE MUGHALS-SOURCES, HISTORIOGRAPHY, FROM BABUR TO AURANGZEB, RELIGIOUS POLICY, ECONOMIC, ADMINISTRATION, CULTURAL- DEBATE ON GOLDEN AGE, DISINTEGRATION OF MUGHAL EMPIRE.</u>		SABITA MUKHERJEE
M-V	➤ <u>THE RISE OF THE MARATHAS</u>		
M-VI	➤ <u>SOCIETY, ECONOMY AND CULTURE IN NORTH INDIA</u>		

CLASS- B.A. (SEMESTER-4)/ (PROGRAMME)

COURSE CODE: APHST401C-1D/402C-2D

TITLE OF THE COURSE: MAKING OF POST-COLONIAL INDIA

(1947-1977)

MODULES	TOPICS	MONTHS	TEACHERS
M-I	➤ <u>INDEPENDENCE AND EMMERGERNCE OF NEW STATES:COMING OF</u>	JULY TO NOVEMBER	SHARDA GHOSH

	REFUGEES,POLICY OF REHABILITATION		DR.NIRMAL CHANDRA MUDI
M-II	➤ SOCIETY AND CULTURE ,HINDU CODE BILL, IPTA AND DOORADARSHAN		
M-III	➤ NEHRUVIAN ERA-1947-64		
M-IV-	➤ CHALLENGE TO CONGRESS RULE: J.P.MOVEMENT IN BIHAR,COMING OF UNITED FRONT IN WEST BENGAL ,INDIRA GANDHI IN THE EMMERGENCY		
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COURSE CODE: APHST405SEC-2
TITLE OF THE COURSE: MUSEUM & ARCHIVES IN INDIA

MODULES	TOPICS	MONTHS	TEACHERS
M-I	➤ I-TYPES AERCVIES AND MUSEUM	JULY TO NOVEMBER	
M-II	➤ A BRIEF STUDY OF MUSEUM AND AERCHIVES		
M-III	➤ MUSEUM,AERCHIVES AND SOCIETY- EDUCATION AND COMMUNICATION OUTRECH ACTIVITES-PRESENTYATION AND EXHIBITION		DR,NIRMAL CHANDRA MUDI
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CLASS- B.A. (SEMESTER-6)/ (PROGRAMME)

COURSE CODE: APHST601DSE-1B/ 602DSE-2B
TITLE OF THE COURSE: HISTORY OF SOUTH WEST BENGAL (1740-1947)

MODULES	TOPICS	MONTHS	TEACHERS
M-I	➤ STATUS OF SOUTH WEST BENGAL IN THE MUGHAL SUBAH OF BENGAL	JULY TO NOVEMBER	NAROTTAM SINHA MAHAPATRA
M-II	➤ AGRARIAN STRUCTURE OF SOUTH WEST BENGAL AND AGRARIAN REVOLTS IN THE COLONIAL TIMES		
M-III	➤ RELIGIOUS LIFE -VAISNAVISM,SOUTH WEST BENGAL AS A MAJOR CENTRE OF SANSKRIT LEARNING ,TEMPLE ARCHITECTURE,TRIBES AND CASTE IN A CHANGING WORLD		
M-IV	➤ FORMS OF URBANISATION ,BENGAL - NAGPUR RAILWAY IMPACT,IMMIGRATION AND CHANGES IN THE DEMOGRAPHIC PROFILE IN COLONIAL SOUTH WEST BENGAL		DR.NIRMAL CHANDRA MUDI
M-V	➤ IMPACT OF WESTERN EDUCATION AND		

	<u>GROWTH OF WESTERN EDUCATED LOCAL INTELLIGENTIA,CHANGING POSITION OF WOMEN</u>		
<u>M-VI</u>	➤ <u>NATIONALIST POLITICS IN THE REGION</u>		
COURSE CODE: APHST604SEC-4			
TITLE OF THE COURSE: AN INTRDUCTION TO ARCHAEOLOGY			
MODULES	TOPICS	MONTHS	TEACHERS
<u>M-I</u>	➤ <u>DEFINATION AND COMPONANTS – HISTORICAL SITES AND EXPOLORATION</u>	<u>JULY TO NOVEMBER</u>	<u>NAROTTAM SINHA MAHAPATRA</u>
<u>M-II</u>	➤ <u>HISTORIOGRAPHICAL TRENDS</u>		
<u>M-III</u>	▪ <u>RESEARCH METHODOLOGY-PART-I:a) DOCUMENTATION ,b)CODIFICATION ,c) CLASSIFICATION d)ANALYSIS OF FINDINGS AND e) PUBLICATION</u>		
<u>M-IV</u>	▪ <u>RESEARCH METHODOLOGY PART-II,a)DATING METHODS ,b) ROLE OF NATURAL SCIENCES IN ARCHAEOLOGY,c)EXPERIMENTAL ARCHAEOLOGY</u>		
<u>M-V</u>	▪ <u>LATEST TRENDS IN ARCHAEOLOGY,a)ETHNO ARCHAEOLOGY AND b) MARINE ARCHAEOLOGY</u>		
<u>M-VI</u>	▪ <u>FIELD WORK AND TOOLS OF RESEARCH</u>		
COURSE CODE: APHST603GE-2			
TITLE OF THE COURSE: GENDER AND EDUCATION IN INDIA			
MODULES	TOPICS	MONTHS	TEACHERS
<u>M-I</u>	➤ <u>HISTORIOGRAPHICAL TRENDS – CONCEPTS OF SEX AND GENDER STEREO TYPES ,GENDER BIAS</u>		<u>SHARDA GHOSH</u>
<u>M-II</u>	➤ <u>EDUCATION IN EARLY AND MEDIEAVAL TIMES-FORMAL INFORMAL</u>		
<u>M-III</u>	➤ <u>COLONIAL PERIOD-SOCIO -RELIGIOUS REFORM-WOMEN,EDUCATION FOR FEMALES INCLUDING WESTERN MEDICAL EDUCATION</u>		
<u>M-IV</u>	➤ <u>ROLE OF SCHOOL AND COLLEGES IN COLONIAL AND POST COLONIAL PERIOPDS</u>		
<u>M-V</u>	➤ <u>CONTOURS OF FEMALE LITERACY SINCE 1950</u>		
<u>M-VI</u>	➤ <u>PRESENT SCENERIO EDUCATION AS A TOOLS OF EMPOWWERMENT</u>		

